



4th Semester Bulletin

***Human Rights as a part of language training to prevent HRV and harmful practices in the communities.***

Site:

<http://www.human-right.net/hrinpractice>

Facebook page:

<https://www.facebook.com/HRinPractice/>

# Human Rights in Practice

## **Editorial: "Making Human Rights a reality"**

This was the motto of the final conference held on 14<sup>th</sup> December 2017, in Uppsala, Sweden, and the phrase simply sums up the whole framework of the project.

In fact, much more important than just arguing or appealing to the defence of human rights, it is crucial to be with the people who really matter – refugees, asylum seekers or economic migrants - and support them in their needs which puts human rights into practice.

As can be seen from the description of the test phase and the contact of these people with the training material, it is clear that this support and social orientation is very important and dear to the participants.

This was also observable in the testimonies we were able to see, both from the guests and the learners, at the final conference.

So it gives this team, and the associated partners in the five countries, the energy and empowerment to keep caring for people and fighting against domestic violence against women and children; because crimes of honour continue to be part of our reality.

As the project is ending, in 31<sup>st</sup> of January 2018, the endurance of the team and further dissemination of the training material, academic articles and feedback reports are extremely important, so that the effects of the project are perpetuated over time and can be replicated in other levels of language and in other countries.

***Well done for all those who worked hard for the success of the Human Rights in Practice!***

### Pilot Training Experience: A wide range of discussions and useful information

When evaluating the training course "Human Rights in Practice" for the final report, several different targets and results in the project has been taken into account. Field observations in classes in both Greece and Sweden are added to the report, as well as Skype interviews with learners in the other countries, and feedback from trainers in all five countries.

One of the most interesting aspects has been to see the different conditions in each country, and how the training course adapted to it. The course has been organised by actors usually engaged in somewhat different work fields, such as a women's shelter, immigrant associations and several language training centres. The learners attending the course have also been different from country to country. Some learners were relatively newly arrived, while others have already been in the country for years and can navigate quite well in society.

Most of the learners have been refugees from war-torn countries or economic migrants from the global South. In the case of Portugal, however, war refugees have not arrived in the same great numbers. Apart from migrants from various countries, there was also a significant number of language students, especially university exchange students from China. The latter did not even want to be identified as migrants.

Nevertheless, everyone has agreed that the course has been beneficial for them, regardless of the background of the learners. Much attention has been given to the special trainer handbook in the game, which the trainers have used to focus on human rights and how they are related to public services and functions. While also sharing thoughts on values and culture clashes – the latter experienced by both refugees, migrants and language students – in class, this has created fruitful discussions on a wide range of topics, while also sharing practical information.

Even the handful of West European or American learners who attended the course, have expressed in interviews how it taught them new things. Not only regarding the navigation in a new society, but also from discussing how they themselves had experienced intolerance from the majority society – in a hemisphere they have always considered their own.

Joakim Medin



Joakim Medin chatting with the associated partners who participated in testing phase of the training material, in Uppsala, 14<sup>th</sup> December 2017.



### Next Events

#### Reporting Final report

The consortium has to focus now on gathering all evidences and documents to present to European Commission because the moment for reporting the final report is approaching.

The main documents that have to be presented are not only the financial files with the budget execution, timesheets, travel costs and other expenses done under the project; but also evidence of the intellectual outputs and the narrative and piloting reports.

This is a very important stage and it will have all the attention of the consortium for the next period.

### Academic Article Publication

The publication of the academic article, written by Maria Hagberg & Cris McCurley, has been a success and there is several examples already of this form of dissemination.

At the moment the article can be found at:

- United Kingdom - Legal Action Magazine Online: <https://goo.gl/6QDeK2>
- Portugal - website of the Language Center of the University of Minho: <https://goo.gl/MmrCrN>

Enjoy your reading!

### “Making Human Rights a reality” Conference

#### Dissemination output

On the 14<sup>th</sup> of December 2017, the partnership of *Human Rights in Practice* project organized the final conference in Uppsala, Sweden.

The developed training material and project results were presented in the broader context of the so-called “refugee crisis” from 2015 and its impact on integration programs in partner countries with focus on language training.

Around 90 people participated representing a broad spectrum of professionals from municipal and public employment services to language teachers, activists and journalists.

The general presentation was done by the actress and comedian Nisti Stêrk, who demonstrated through her personal and family experience the difficulties of immigrating to a country with a different language and culture.

For each panel of guests there was a moderator who distributed the conversation and helped to streamline the session. There have been excellent contributions and reflections on not only the “refugee crisis” but also on crimes of honour, cultural, ethnic and gender discrimination, and the importance of the social orientation/guidance done by the social workers/trainers.

The conference was a success for dissemination and exploitation of the project results, especially the workshop where the HR in Practice language trainers presented pilot activities in partner countries.

You can watch the videos from the conference on YouTube, at [goo.gl/em6xMH](http://goo.gl/em6xMH) (shortened URL).

Yevgeniya Averhed, Folkuniversitetet, with Rita Torre, Kerigma.



#### Next Steps

The feeling of well-done work passes through the spirit of the entire team of the consortium but there are always new paths that open when a project ends.

Considering the importance that the subject of the Human Rights continues to have and the weight that the new technologies have in the current society, there is the strong desire of this consortium to give continuity to the project through a new application so that it is possible to convert the material training in computer application.

By using the new technologies it will be possible to reach more people and thereby significantly increase the dissemination of pedagogical tools and the importance of combating crimes of honour and human rights.



Different moments of the Final Conference, in Uppsala, 14<sup>th</sup> December 2017.

## Dissemination workshop: Final conference in Portugal

On the 18th January 2018, at the Polytechnic Institute in Barcelos, was held the final conference with the presence of many NGOs, Language Centers and Centros Qualifica, constituting a group of 100 people.

The book and the game were offered to every institution there and were presented as an extremely useful and wide-ranging set of pedagogical materials. Both can be used to streamline competences of Citizenship and Employability sessions, such as Citizenship and Professionalism, and even Culture, Language and Communication. The set consists of a pedagogical game and a didactic manual for teaching the language, in this case, for the Portuguese language, but on the project website you will find English, German, Greek and Swedish language manuals.

It was explained that these materials were developed within the framework of Kerigma's International Projects Department, as a result of the Fatima project and the Human Rights in Practice project, funded by the European Commission and aimed to prevent violence related to honour crimes, gender inequalities and human rights, in particular against women and children.

The topics covered were human rights; the right to property and housing; the right to marriage, family life and child custody; Right to Education, Rights related to work; Rights relating to Health, and the Right to life, to the prohibition of torture and inhumane treatment.

Although the materials have been designed to facilitate the reception and integration of immigrants in the host countries, they are great for exploiting these rights in a variety of contexts, whether training or social intervention, or even to play in family. Thus, they can be used as a formal or non-formal learning resource.

Kerigma works on different fronts of intervention, collaborating with scientific research, international cooperation and adult education programs, producing materials that can function in an integrated system for promoting citizenship, equality and language teaching.

It is important to thank the partners who kindly collaborated in the test of the teaching material, namely the **Language Centre of the University of Minho - BabeliUM**, the **ATLAS Cultural Cooperative**, the **Friendship Association (Gondomar)** and the **Edinstvo Association (Setubal)**.

Although the Universal Declaration of Human Rights is more than 50 years old, there are still crimes of this nature being committed all over the world today. There will never be too much work done in this regard. So, good job everyone!

Rita Torre, Kerigma



### Project Executive Body

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#### Project partners:

##### Germany:



##### Portugal:



##### United Kingdom:



##### Greece:



Different moments at the Final Conference, in Barcelos - Portugal, 18th January 2018.

